

GRREC SPECIAL EDUCATION

GRREC SPECIAL EDUCATION DIVISION MEETING MINUTES

October 25 2013

In Attendance:

DISTRICTS -

Adair – Anita Goode
Allen – Karen Harlow
Barren –
Bowling Green – Vicki Writsel
Breckinridge – Mike Simpson
Butler –
Campbellsville – Joni Davis
Caverna – Susan Mathews
Clinton – Eddie Tallent
Cloverport – Brenda Ritson
Cumberland – Paulette Andrews
Daviess – Robin Bush
Edmonson – Wyn Caudill

Elizabethtown – Kristin Froedge
Glasgow – Alisha Richardson
Grayson – Monica Heavrin
Green – Dr. Rhonda Simpson
Hancock – Aleta Sisk
Hardin – Kim Adkins
Hardin – Rhonda Lockwood
Hart – Donna LeFevre
LaRue – Camille Turner
Logan – Dr. Barry Goley
McLean – Sherri Turley
Meade –
Metcalf – Jamie Moss

Monroe – Jamie Stanford
Ohio – Christy Nofsinger
Owensboro –
Russell – Sandra Dick
Russellville – Linda Shelton
Simpson –
Taylor – Scott Parks
Todd – Kim Justice
Warren –
West Point -

PARTNERS –

Campbellsville University –
Campbellsville University –
KAES – Alex Fitzpatrick
KSD - Laurie VanConia

KSB – Wendy Strode-Ross
KSD –
RTC – Bill Porter
WKU – Wanda Chandler

GRREC SP ED STAFF:

Amanda Abell
Liz Brewer
Pat Butler
Beth Carter
Jennifer Clemmons
Dr. Kelly Davis

Barb DeGraaf
Betsy Flener
Rebecca Gaddie
Pat Kelley
Donna Link
Kathy Maciel

Katelin Myatt
LeAnn Marksberry
Deb Myers
Shea Rogers
Randi Womack

GUESTS:

KWC – Kristina Krampe
KDE – Pam Coe
Breckinridge – Stephanie Barr
Monroe – Melinda McNew

Glasgow – Jade Nadile
Hardin – Jessica Parks
Statewide Ed. Resource center Deafness – Laurie VanConia

Barren—Kathy Burris

Welcome and Introductions

The GRREC Special Education Division met for its monthly meeting, on Friday, October 25, 2013, at 9:00 a.m., at the Green River Regional Educational Cooperative offices. Donna Link opened the meeting with introductions of Directors of Special Education and guests.

Jade Nadile, Special Education Teacher at Glasgow High School, shared what changes she has made within herself and the way she teaches to inspire students to learn the skills needed to be successful, to set their standards high and to believe in her students ability to learn. These changes that she and

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other teachers at Glasgow High School have had a positive impact on the students' test scores. The hope is that the impact on student learning will spread throughout the district as a whole.

Transition

Beth Carter

The following topics for College and Career Readiness were discussed and updates were provided:

- a. ILP – The ILP has a separate login for parents beginning this school year. A new assessment has been added – “Attribute Profiler”. Teachers need to be aware of teacher instructional toolkits (for middle and high school) aligned with the ILP. Districts/Schools need to encourage parents to utilize their child’s ILP – schools might want to consider providing parent with information pertaining to the ILP along with a login access card that is more substantial than just a thin paper that can become lost among other papers at the beginning of the school year. It is encouraged that more deliberate and supervised completion of students’ ILP will lead to more authentic results leading to improved and successful transition outcome for students. Work is also in progress to support the completion of the ILP by/for our Low Incidence population.
- b. Persistence to Graduation Tool (PtGT) – Beth has forwarded the most recent PtGT power point available from KDE. Recommendation has been made to run PtGT data reports at the end of the day and by one person from one computer only as the report is very lengthy and running it from multiple computers may jam servers. Revisions to the toolbox are ongoing and additional strategies are being added to assist with dropout prevention.
- c. College-Career Readiness-1% - Beth provided an overview of work being completed to define college and career readiness for our most significantly disabled students. This review was provided in draft form and ongoing updates will also be given as additional information is shared by KDE\HDIUK. This project is part of the five-year KY SPDIG Grant. This project is being directed by Jill Griffiths and workgroups have been designed to provide a CCR model for accountability as well as instruction. In defining this model, the (ESAR – Employment Skills Attainment Record) was shared in draft form as a future assessment. If you need further clarification or additional information, contact Beth Carter or LeAnn Marksberry.
- d. Transition Training Opportunities were reviewed. Due to the work and future design of the CCR model for the Low Incidence population, it is recommended that updates and revisions to our traditional Low Incidence Transition training be put on hold. Low Incidence Transition training is scheduled for December 11th – and will be provided by LeAnn Marksberry. Please email LeAnn if you will be sending teachers.

Beth will provide additional Transition Boot Camps in order to train those teachers who were unable to attend in the fall or for any new teachers hired as of the second semester. Please email Beth if you have a need for this training (you can also send Low Incidence teachers to this training. Beth will embed information for them into the training).

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For future planning: Beth and LeAnn are recommending that you consider planning for two days next school year for Low Incidence Transition Training in order to cover any new information for the rollout of CCR for the 1%.

ISLN Updates

Amanda Abell

Topics that have been the focus at the past several ISLN meetings:

- PGES
- Effective Feedback and what that looks like
- New Science Standards
- Innovation Configuration Map – Tool districts use to gauge where they are with rolling out Common Core
- Build capacity with district leadership team to help them to discuss on issues and develop their plans for PGES rollout.
- Intentional effort to connect with Special Ed in relationship to PGES.

ABRI, Academic and Behavior Response to Intervention, will be conducting an initial RtI training on Dec 3, 2013. The training is designed to help RtI teams look at Data, RtI Plans and Strategies. Shannon Frey, Data Coordinator, U of L is the person to return the registrations. This is a free service. Amanda is to check on EILA credit. <https://louisville.edu/education/abri> is the link to register.

SCERTS Training

Vicki Writsel

There is going to be a SCERTS training December 11 & 12, 2013. The location will be announced after the numbers are determined.

SCERTS is a tool for planning and instructional strategies working with Autistic children. It is a curriculum based probe for emotional regulation and social communication and as a tool for more effective coaching for staff and for parents working with students with autism.

The cost for the SCERTS training is \$200 but that might be pared down if lunch is on-their-own.

Zoo-Phonics Training

There is a zoo-phonics training scheduled for December 9, 2013 at the Holiday Inn, University Plaza. The workshop will enable you to effectively teach language arts based on phonics, taught with kinesthetic and mnemonics. Cost is \$99. The kit is extra. To register: 209-962-5030 or www.zoo-phonics.com

Every Move Counts, Clicks and Chats

Betsy Flener

As part of the WHAS grant, this workshop will be presented by Jane Korsten. The training is a non-traditional assessment and intervention strategies appropriate for the development of communication in individuals having significant sensorimotor differences, developmental differences, and/or autism. It will be held at the BRADD Center, November 12, 2013, 8:30 – 3:00 pm. The cost is

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free to GRREC districts and \$75 for non-GRREC districts. Mariah's will deliver lunch. Each participant is responsible for the cost of their meal.

The presenter will have handouts but if you plan to attend and want to do the assessment later on, the manual is \$99. You can wait until after the training to get the training to purchase the training if you would like to have it to do the assessment.

Early Childhood Regional Training Center

Bill Porter

Just a reminder about the upcoming Exceptional Childhood Fall Conference in Louisville, November 24, 25 & 26 at the Galt House.

Updates

Shea Rogers

- SLD Document still on the docket for fall conference. It is scheduled for the 12 – 3 session on Sunday. Shea will hopefully be able to present it to our group on November 15th at the SPED Division meeting.
- Emergency/Probationary Paperwork – Shea will send out reminders to those who still need to submit paperwork.
- New Teacher IEP training. Shea has two scheduled.
 - Hardin Co, Hardin County Board Office, October 29th, 8:30 – 3:30 EST
 - GRREC, November 13th, 8:30 – 3:30 CSTThere is a \$25 fee for the GRREC training as breakfast/lunch will be provided. Lunch is on-their-own at the Hardin Co training.

Update and Events

Laurie VanConia

- Spelling Bee for D/HH.
- CCR Event "Exploring the Future", February, 2014
- Hands Alive Learning Fair
- Parenting Events
- Visual Phonics Training, November 15, Owensboro, Country Heights Elementary, Hwy 54
- ASL Classes

A newsletter outlining these events and who to contact will be sent out.

PASS

Kathy Maciel

Bowling Green, Taylor Co has been added to the PASS group. PASS Coaches have been sent out a Self-Evaluation Tool to be filled out so when she visits them to see where they are with the PASS program level/stages. Kathy handed out a comment sheet on Barriers/Celebrations from the PASS Coaches. If you would like a copy of the handout, please let Kathy know. Some of the barriers/needs that Kathy is seeing across the district:

- Time for teachers to teach direct instruction on social skills
- Some of the PASS coaches are getting loaded down with kids and being asked to do resource classes too. That could compromise the fidelity of the PASS program.

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Updates

Wendy Strode-Ross

Wendy thanked everyone for allowing their teachers of the visually impaired to attend the last Visually Impaired Cadre meeting.

CT4GC

Liz Brewer

Application due November 1 – it is open to all focus schools. Liz has copies of the application and rubrics.

Updates

Pam Coe

At the last staff meeting at KDE, it was mentioned that the proficiency for elementary and the GAP scores did not meet the target statewide. That is a concern of the Commissioner. There is conversation about the GAP Plan and the Proficiency Plan and if there need to be changes made. The Commissioner has concerns about Rti and will be focused on that area. He is not seeing implementation at the level he had hoped. His focus will be lending more support for districts in the area of Rti as it supports students and closes the GAP.

PGES

Amanda Abell

Amanda led a reflective activity on the Framework for Teaching.

Donna thanked everyone for responding to Johnny Collette's PGES survey.

DATA

ALL

The group broke into regions (North, South and East) and looked at the Data. Each region gave a reflection on their area's data. This will be compiled into a separate report and posted on the GRREC website.

The next meeting is scheduled for **November 15th** at the GRREC offices.

The meeting adjourned at 1:50 pm.